Call for Papers

The **Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade**, invites authors to submit papers for the thematic edited volume of international significance:

Social Justice and Equity in Education and Learning

Questions of equity and social justice occupy an important place in contemporary discussions of education and learning. They concern not only the formal right to education, but also the actual opportunities available to individuals and groups to access different learning environments, participate in them, be recognised and supported, and develop their potential through education throughout the life course.

The volume is based on the premise that education and learning may contribute to the reproduction of social inequalities, while at the same time representing an important space for recognising, problematising, and overcoming them. In this respect, it is important to explore how equity is understood, planned, and realised in educational policies, institutions, programmes, teaching and extracurricular practices, as well as in non-formal and informal learning processes. Particular attention is given to questions of access to education and learning, equality of opportunity, participation, recognition of differences, power relations, and the possibilities for different individuals and groups to influence their own educational and life trajectories.

The aim of the volume is to bring together theoretical, methodological, empirical, historical, comparative, and practice-oriented contributions that critically examine the relationship between justice, equity, education, and learning, as well as the possibilities for educational practices to contribute to building a more just society. The volume welcomes papers addressing formal education at all levels, adult education, lifelong learning, professional development, learning in communities, families, organisations, cultural institutions, correctional institutions, digital environments, and other contexts in which learning takes place. Contributions examining the relationship between education, learning, and the world of work are also welcome, including various forms of professional development, adult education, and workplace learning.

In this way, the volume seeks to present social justice and equity in education and learning as a broad, complex, and multidimensional field of research. Its intention is not to restrict possible topics and approaches in advance, but rather to encourage authors from different disciplinary, theoretical, and methodological perspectives to contribute to understanding how education and learning can become more equitable, for whom they are equitable, under what conditions, and with what consequences for individuals, institutions, and society as a whole.

Guidelines for Authors

Language

Papers should be submitted in **English**. Papers written in English will be published in their original form, and authors are responsible for ensuring an appropriate academic and linguistic standard, including professional language editing of their manuscripts.

Peer Review Process

All submitted papers will first undergo an editorial review to assess their alignment with the thematic scope of the volume and compliance with the technical requirements. Papers that pass the initial editorial screening will be sent for **double-blind peer review** by two independent reviewers.

In the double-blind peer review process, the identity of the authors is not disclosed to the reviewers, and the identity of the reviewers is not disclosed to the authors.

The final decision on acceptance for publication will be made on the basis of the outcome of the peer review process and after any revisions requested by the reviewers and editors have been completed. All authors will be informed of the editorial decision. Authors whose papers are rejected, as well as those whose manuscripts are returned for revision, will receive the reviewers' reports.

The Editorial Board reserves the right to return manuscripts that have not been prepared in accordance with these guidelines for technical revision before they are sent for peer review.

Publication Fees and Open Access

Publication in the volume is **entirely free of charge**. Authors will not be charged submission, review, processing, or publication fees.

The volume will be published in **Open Access**, and each paper will be assigned a **DOI**.

Authors retain the rights to their papers, while the terms of use and distribution of published papers will be specified in the volume itself.

Manuscript Length

Papers should be between **20,000 and 30,000 characters including spaces**. Review papers may be up to **40,000 characters including spaces**. The abstract and reference list are not included in the manuscript length.

Each paper must constitute a complete and coherent scholarly contribution and may be theoretical, review-based, methodological, empirical, historical, comparative, or practice-oriented in nature, in accordance with the thematic framework of the volume.

Manuscript Structure

The manuscript should include:

- title of the paper;
- author's first name, middle initial, and surname;
- institutional affiliation and country;
- ORCID identifier, if available;
- email address of the corresponding author;
- an abstract of approximately **150–250 words**;
- **4–6 keywords**;
- the main text, structured into appropriate sections and subsections;
- conclusion;
- reference list.

Empirical papers should clearly present the research aims and/or research questions, methodology, results, discussion, and conclusion, with the possibility of adapting the structure to the nature of the research.

Submission Deadlines

Authors wishing to contribute to the quality of the Edited Volume of the Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade should submit a proposed topic and abstract **no later than 6 November 2026**.

The deadline for submission of the **full paper is 13 December 2026**.

Submission of an abstract constitutes an expression of the author's intention to prepare a paper for the volume and does not imply automatic acceptance for publication. The final decision on publication will be made following the peer review process.

Papers and abstracts should be submitted electronically to: **ipa@f.bg.ac.rs**

Technical Formatting

Manuscripts should be prepared in **Microsoft Word (.doc or .docx)** according to the following guidelines:

- page size: A4;
- font: Times New Roman;
- main text size: 12 pt;
- line spacing: 1.5;
- margins: 2.5 cm;
- text alignment: justified;
- first-line paragraph indentation: 1.25 cm;
- section headings: 12 pt, bold;
- footnotes: 10 pt, single-spaced.

Headings and subheadings should be organised in a clear hierarchy, avoiding unnecessary numbering across multiple levels.

Tables and figures should be numbered, provided with titles, and positioned as close as possible to the point at which they are first mentioned in the text. The source of data should be indicated whenever a table, figure, graph, or illustration is not the original work of the author(s).

Citations and References

The **APA Style, 7th edition (APA 7)** should be used for in-text citations and the reference list.

Sources should be cited in the text using the author–date system, for example: (Petrović, 2024) or Petrović (2024).
Direct quotations must also include the page number, for example: (Petrović, 2024, p. 23).

The reference list at the end of the paper should contain only sources cited in the text, while every source cited in the text must be included in the reference list. References should be listed alphabetically according to the surname of the first author. A DOI should be provided for publications for which one is available.

Authors are responsible for the accuracy and completeness of bibliographic information.

Required Self-Citations

In order to meet the requirements for the evaluation of a paper published in a thematic edited volume of international significance, each paper must contain at least two non-repeated self-citations per author on average, referring to the authors' previous papers published in scientific journals of international significance.

This means that a single-authored paper should contain at least **two** such self-citations, a paper with two authors at least **four**, a paper with three authors at least **six**, and so forth.

Self-citations must be thematically and scientifically justified and included only where the authors' previous research genuinely contributes to the theoretical, methodological, or empirical framework of the paper. Unjustified or artificial inclusion of self-citations is not acceptable.

Originality and Ethical Standards

The paper must be original and must not have been previously published or simultaneously submitted for publication elsewhere.

Authors are responsible for adhering to the principles of academic integrity, properly citing all sources used, obtaining any necessary research approvals or permissions, and complying with ethical standards relevant to their field of research.

If the research was funded as part of a project or through another form of institutional support, information on the funding should be provided in a note accompanying the paper.