

08:15–09:15						1ST FLOOR HALL Faculty of Philosophy REGISTRATION
09:15–11:15 Session 1						1ST FLOOR Faculty of Philosophy
	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108	
	Symposium 1 (pt. 1) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Thematic Session 1 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 1	Thematic Session 2 ENGAGING WITH EDUCATIONAL SETTINGS 1	Thematic Session 3 INTEGRATING THEORIES 1	Thematic Session 4 ENGAGING WITH GENDER	
	Line Lerche Mørck <i>Movements beyond demonization at the (social) media – How can we co-produce care in time of crises after gang exit?</i>	Camila Urrea <i>Repair the mandate: what has been said (and not said) that emerges in a resistant idea of the state repair</i>	Hanna Koivisto <i>Moral Career of a Freshman University Student</i>	Wolfgang Maiers <i>Critical Psychology and Cultural Psychology: Common Concerns – Divergences – Productive Linkages</i>	<i>Rose Capdevila</i> , Lisa Lazard <i>Reflexivity Barbie: An exploration of the gendering of epistemology</i>	
	Kristine Bagge Kousholt <i>A writing parent; Danish boarding schools as caring alternative practices in a crisis of well-being</i>	Natalija Ignjatović, Teodora Vuletić, Sonja Janičić <i>Neoliberal collectivism: double hermeneutics in the context of mass vaccination</i>	Dominique Mailloux <i>Psychology students' moral struggles: Should we teach hermeneutic moral realism in undergraduate education?</i>	Claudio Croce, Adria Gibernau, Luisa Orrù, Gian Piero Turchi <i>Transitioning from Psychology to Dialogics: A Theoretical Framework for Formalizing Natural Language and Managing Interactions</i>	Julia Struppe-Schanda <i>On the (In)Commensurability of Socioanalytic, Psychoanalytic, and Feminist Affective Approaches</i>	
	Oliver Pedersen <i>Resonating crises</i>	Ella Marie Sandbakken <i>Navigating Narratives – A study on meaning-making of everyday life under COVID-19 in Ecuador</i>	Cristian Jofre <i>Navigating Aggressive Behavior: Building Bridges between Theory and Practice to Foster Self-Regulation of Negative Academic Emotions in Teacher Training Environments</i>	Adrià Gibernau <i>Identity Dissonance. A revision of Festinger's theory based on discursive psychology.</i>	Krista Huusko <i>Discursive strategies of promoting inclusivity viewed as a part of a reconciliation process</i>	
	Tania Zittoun <i>Crises in the house</i>		Álvaro Sánchez <i>Collaboration as articulation: outlines for a dialogical conceptualization of teacher teamwork at neoliberal school</i>	Allen Branum <i>Ontology and Radical Behaviorism</i>		

11:15–11:30						1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK
11:30–13:30 Session 2						
	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108	
	Symposium 1 (pt. 2) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Round Table 1 IS EQUALITY FUNDAMENTALLY UNATTAINABLE? AN INVESTIGATION OF THE LIMITS, IMPLICATIONS AND EFFECTS OF EGALITARIANISM	Thematic Session 5 DECONSTRUCTING PATHOLOGY 1	Thematic Session 6 INTEGRATING THEORIES 2	Thematic Session 7 PERSONAL TRAJECTORIES OF THEORISING	
	Paul Stenner <i>The Hamlet Effect: Sense-making in times of crisis</i>	Flora Botelho, Thomas Madsen Discussants: Irini Kadianaki, Fathali Moghaddam	Erin Thrift <i>Reproduction of knowledge and practices in counselling psychology through intersectionality and institutional relations</i>	Brad Piekkola <i>Seeking unity where it is and is not</i>	Aydan Gülerce <i>Psychological theorizing as sociopolitically valid engagement: An illustrative personal experience and collective journey from Turkey</i>	
	Ditte Winther-Lindqvist <i>Escaping dualisms through 'green' critiques</i>		Charlotta Sippel, Nora Ruck <i>Intersectionality Theories in the Realist System of the GDR – Reflexion from a psychology-theoretical perspective</i>	Klaus Nielsen <i>The Replication Crisis in Psychology and Theoretical Challenges for the Field</i>	Jonathan Doner <i>Theorizing as a Multi-Engagement, Nonlinear Process: An Individual Case Study</i>	
	Jeppe Pasgaard <i>Anxiety, self, and help in practices of self-help</i>		Brett Heasman, Gemma Williams, Divine Charura, Lorna Hamilton, Damian Milton, Fergus Murray <i>Autistic flow theory: a non-pathologising conceptual approach</i>	Alexis Fabricius, Kieran O'Doherty <i>Engaged theorizing to meet the needs of the current era: The case for a more-than-human psychology</i>	Heidi Lourens <i>Leaving space for my body – healing through narrating the disabled self</i>	
	Dorte Kousholt, Anja Hvidtfeldt Stanek, Kurt Bendix-Olsen, Tilde Mardahl-Hansen <i>Conditions for interprofessional collaboration during a well-being crisis?</i>		Masakuni Tagaki <i>Disability Identity in Japan: What is examined and remained for further studies</i>	Ian Newby-Clark <i>The Discipline of Descriptive Psychology as an Effective Way to Do Engaged Theorising</i>		

INNER COURTYARD
University of Belgrade Rectorate building

13:30–14:45						INNER COURTYARD University of Belgrade Rectorate building LUNCH BREAK
14:45–16:45 Session 3						
	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108	
	Symposium 1 (pt. 3) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Thematic Session 8 ENGAGING WITH SOCIAL CHANGE 1	Thematic Session 9 ENGAGING WITH WORK CULTURES 1	Thematic Session 10 ENGAGING WITH CORPREALITY	Thematic Session 11 ENGAGING WITH AFFECT 1	
	Johanna Motzkau <i>Listening in Crisis, Listening with Care: Child protection and the crisis that never was?</i>	Eleni Andreouli, Lia Figgou, Irini Kadianaki <i>Engaging with citizenship in social psychology</i>	Peter Busch-Jensen <i>Theoretical engagements with the phenomena of Quiet Quitting and the work-less movement</i>	Lotte Huniche, Anja Hvidtfeldt Stanek <i>Why leave the overview effect to astronauts? Let's zoom out to better understand embodied subjectivities in sociomaterial worlds</i>	Alexandra Bochaver, Kirill Khilomov <i>Aggression is not a sign of autonomy in adolescence</i>	
	Maria Voulgaris Valeur <i>'Point of resistance' and social production – a way out of the care crisis?</i>	Kevin Carriere <i>Psychology IS policy: Steps to a cultural political psychology</i>	Sonja Janičić <i>The career self: between normality and pathology</i>	Maria-Alejandra Energici <i>Physical Appearance as Becoming: New Materialist Implications for Psychology</i>	Alexandra Bochaver <i>School bullying as a communal coping with stress of school community</i>	
	Thomas Holm Beck <i>Cultivating universal care with aesthetic youth collectives: Musical proxy communities</i>	Nurit Novis-Deutsch <i>Can Pluralism withstand the onslaught of populism and post-truth? Educating for bounded both/and reasoning</i>	Mark Connaughton <i>Dignity in space: The psycho-spatial dynamics of dignity amongst unemployed people in a post-industrial American city</i>	Tine Jensen, Charlotte Grum <i>EXQUISITE CORPSES. A post-qualitative inquiry into corporeality and Covid-19</i>	Zorica Paroški <i>Learning Empathy – higher psychic function and prevention of antisocial behavior</i>	
	Morten Nissen <i>Escaping the Hamster Wheel: Poetry as a way to cultivate meta-motives</i>			Camila Urrea, Ximena Zabala <i>Deconstruct the mutilated body: practices made by people who suffered ocular trauma in the context of social outbreak in Chile</i>		

16:45–17:00

17:00–19:00

19:00

08:45–09:15						1ST FLOOR HALL Faculty of Philosophy REGISTRATION
09:15–11:15 Session 4						1ST FLOOR Faculty of Philosophy
	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108	
	Symposium 2 PUSHING THE FRONTIERS OF PSYCHOLOGY BEYOND THE HUMAN: TOWARDS AN ECOCENTRIC TURN IN PSYCHOLOGY? Chair: Laure Kloetzer	Symposium 3 IN NEED OF CRITICAL CARE: ENGAGING FUNDAMENTAL FLAWS OF THEORY BUILDING IN WORK AND ORGANISATIONAL PSYCHOLOGY Chair: Johanna Lisa Degen	Thematic Session 12 ENGAGING WITH SOCIAL CHANGE 2	Thematic Session 13 LISTENING AS ENGAGEMENT	Thematic Session 14 ENGAGING WITH EDUCATIONAL SETTINGS 2	
	Dawn Sanders, Harald Raajimakers, Alexina Thorén-Williams <i>Engaging with plants-contact zones and indexes of affect: A role for art in our theorising?</i>	Severin Hornung, Franziska Köbler <i>What Does it Even Mean? Critically Interrogating the Treatment of Power, Control, and Resistance in Work and Organisational Psychology</i>	Ana Dorđević, Igor Cvejić <i>Constitution of Plurality Through Social Engagement: Shared Emotions among Social Actors and the Potential of Social Change</i>	Johanna Motzkau <i>Dark Listening: A participatory art-based method using audio diaries</i>	Katrine Weiland Willaa <i>Exploring the Impact of Emotional Demands on Children in Institutional Settings</i>	
	Marion Picard, Laure Kloetzer <i>The interspecies empathy: an object of an engaged and ecocentric theory coping with ecological crisis</i>	Thomas Höge, Severin Hornung <i>The Psychology of Employee Relations: Critical Perspectives on Theoretical Underpinnings and Current Concepts</i>	Emese Illyes, Xinachtli Xinachtli <i>Collective Theorizing for Collective Liberation: Building Liberatory Psychological Frameworks Through Participatory Action Research with Incarcerated Justice Advocates</i>	Wilma Walther-Hansen <i>The Aesthetics of Listening to Youth Perspectives on School Attendance Problems: A Poetic Inquiry Approach to Qualitative Interviews</i>	Simone Stegeager (Very) Young children pursuing learning problems in everyday life across nursery and family	
	Antti Rajala <i>Ethics of acting for the environment in formal education</i>	Franziska J. Kössler, Bram Fleuren, Severin Hornung <i>The Positive Side of Everything. Toxic Reframing in Work and Organisational Psychology</i>	Nurit Novis-Deutsch <i>Beyond Divides: Exploring Pluralism's Potential in conflict zones</i>	Paula Reavey, Steven Brown <i>Can we right the wrongs of epistemic injustice without a clear theory? Some insights from process and service user approaches to mental health service use</i>	Sigga Waleng <i>The Necessity of School Exclusion is Connected to Chaos: a Theorization of Representational Knowledge in School</i>	
	Alfredo Jorner <i>Standing face-to-face with climate change: A non-dualist approach to subject matter in education for sustainability</i>	Johanna Lisa Degen, Jasmin Joecks <i>Can I Trust You? Introducing a Measure for (Mis-)trust in Diversity Management</i>	Dilek A. Tepeli <i>Theoretical Reflections on Harm within Intergroup Conflicts: Affective Bonds in Established-Outsider-Figurations</i>	Sanja Orbić, Biljana Stanković, Selena Vračar <i>When words are not enough: Importance of "behind" the language use when studying conflicts in close relationships</i>	Sarah Crafter, Nelli Stavropoulou, Guida de Abreu <i>The Dialogical Self in Participatory Action Research: the case of the 'Young Translators Club'</i>	

11:15–11:30

11:30–13:00 **Session 5**

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108	
	Symposium 4 PROCESSES OF SOCIAL CHANGE Chair: Séamus Power	Symposium 5 SITUATED INEQUALITY AND PARTICIPATION IN THE INSTITUTIONS OF CHILDREN'S EVERYDAY LIVES Chair: Maja Røn-Larsen	Round Table 2 HOW CAN PSYCHOLOGICAL THEORIZING BECOME ECOLOGICAL?	Thematic Session 15 ENGAGING WITH AFFECT 2	Thematic Session 16 ENGAGING WITH CARE	
	Séamus Power <i>Social change and world-making</i>	Charlotte Højholt, Maja Røn-Larsen <i>Conceptual development of 'participation' in and 'conflicts' about educational institutions</i>	Hannah Arnett, Erik Axel, Niklas Alexander Chimirri, Patrick Jørgensen, Jacob Klitmøller, Gloria Muñoz, Luca Tateo	Noomi Matthiesen <i>Understanding trust through the lens of situated psychology</i>	Morten Nissen <i>Enveloping individual collectives of care</i>	
	Brady Wagoner, Sarah Awad <i>Cultivating a crowd: Four devices of protest mobilization</i>	Sarah Kirkegaard Jensen, Thomas Slunecko <i>How does inequality manifest itself in educational psychology practice?</i>		Anna Louise Malfilâtre <i>Understanding brutal honesty in everyday life: A theoretical conceptualisation</i>	Sarah Crafter, Evangelia Prokopiou, Nelli Stavropoulou <i>Theorising 'care' through the lens of Dialogical I-positions: the case of unaccompanied migrant young people and adult actors</i>	
	Fathali Moghaddam <i>Revolution as an Example of Radical Change</i>	Rebekka Knudsen, Gry Marie Tybjerg <i>How to analyze situated inequality in institutional life in a vulnerable residential area?</i>		Emma Kurenlahti <i>Engaging with Theory to Study the Construction of Evil and Subjectivities Amidst Sustainability Crises</i>	Andrea Kleberg-Niepage, Johanna Degen <i>Concepts of intimate relationships in children's drawings about love. A serial-picture analysis</i>	

13:00–14:00

13:30–14:45

14:45–16:15

16:15–16:30

16:30–18:30 Session 6						
	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108	
	Symposium 6 BAKHTIN BUDDIES AND THE CULTIVATION OF 'FORMS OF LIFE' IN EVERYDAY LIFE Chair: Paul Sullivan	Thematic Session 17 ENGAGING WITH NEW TECHNOLOGIES OF THE SELF	Thematic Session 18 ENGAGING WITH ECOLOGICAL CRISIS	Thematic Session 19 EMERGING THEORIES	Thematic Session 20 THEORISING SUBJECTIVITY	
	Paul Sullivan <i>The aesthetics of final ends: A dialogical analysis</i>	Moritz Meister, Maja Røn-Larsen <i>Conceptual development of 'participation' in and 'conflicts' about educational institutions</i>	Alfred Sköld <i>Emotions of Climate Activism</i>	Yair Neuman <i>Reading Context with AI: The Case of Chekhov's Marya Vassilyevna</i>	Peter Busch-Jensen <i>Theorizing power and its connection to human agency</i>	
	Atsushi Tajima <i>"Freedom" of thinking in Bakhtin's ideas on dialogue and heteroglossia relating today's SNS communications</i>	Ruth Knight, George Burton <i>How does social media influence how we feel about our own bodies? Towards a theoretically-informed understanding of the effect of social media on body image</i>	Paula Ahola, Antti Rajala, Anna Stetsenko <i>Young climate activists as world-historical actors of change</i>	Arkadiusz Białek <i>The Role of Simulation in Construction of Theory: The Infant-Mother Object-Related Interaction Example</i>	Sabah Siddiqui <i>The Ghost as Method</i>	
	Hannah Intezar <i>Applying a dialogical framework to re-frame the concept of ideology from 'finalisable' to 'unfinalisable': using Veganism as a case study</i>	Jesse Ruse <i>Left to their own devices: The significance of mental health apps on the construction of therapy and care</i>	Christoph Gäßner, Thomas Slunecko <i>How digital capitalism reorients environmental engagement. The case example of a CO2-tracking app.</i>	Teodora Vuletić <i>Sibling Function in the Context of Jacques Lacan's Identity Development Theory: Three Levels of Interpretation</i>	Dragan Vesić, Sanja Grbić <i>How resistance to social change undermines personal change? Perspective of the Model of the Agonistic Self (MAS)</i>	
			Markus Wrbschek, Katharina Hametner <i>Simondonian reflections on contemporary ecological crises and their moral psychological implications</i>	Martin Morf, Dan Xiao <i>Explaining the species which knows math and physics</i>		

18:45–20:00

10:00–12:00

10:00–18:00

18:00–20:00

WALKING TOUR
Guided tour of Belgrade for groups who did not register for the excursion

EXCURSION
Pannonian Getaway

WALKING TOUR
Guided tour of Belgrade for groups who went on the excursion

08:45–09:15		1ST FLOOR HALL Faculty of Philosophy REGISTRATION			
09:15–11:15		1ST FLOOR Faculty of Philosophy			
09:15–11:15	Session 7	ROOM 101 Symposium 7 HUMOUR IN LIFE AND ART Chair: Andres Haya Discussant: Ken Russell	ROOM 103 Symposium 8 PSYCHOLOGICAL THEORIZING OF COMPLEX POLITICAL PHENOMENA Chair: Sandra Obradović Discussant: Sandra Jovchevitich	ROOM 104 Thematic Session 21 THEORISING THE PSYCHE	ROOM 105 Thematic Session 22 ENGAGING WITH WORK CULTURES 2
		James Cresswell <i>Ironic Discipline: Cultivating Irony as a Lived Practice</i>	Sandra Obradović, Tetiana Shyriaeva <i>How can we turn theory into practice? On the challenges of a dialogical approach to studying political identities and dialogue</i>	Henderikus Stam <i>Consciousness, subjectivity and phenomenal states: metaphorical mazes</i>	Miriam McSweeney, Kyoko Murakami <i>Tracking the object: a case of a small-scale Developmental Work Research-based intervention</i>
		Andres Haya <i>Affective and normative entanglements of laughing</i>	Zona Zarić <i>Deparochializing Theory: Compassion as a Catalyst for Global Dialogue</i>	Gary Brill <i>Shared Human Epistemic Phenomenology as the Basis for Psychological Inquiry</i>	Milica Vukelić, Ivana B. Petrović, Svetlana Čizmić <i>Navigating contextual issues of workplace bullying research: Will the 'real' workplace bullying please stand up?</i>
		Augusto Rodriguez-Paniagua <i>Joyless Humor: Thaumazein at a World on Fire</i>	Kesi Mahendran, Athony English, Sue Nieland, Evangelia Vergouli <i>Chronotopia and Democracy: Exploring the Dialogical Parameters of Political Attunement towards Future Worlds</i>	Kaja Damjanović <i>Principles of cognitive system presumed within the psychology of rationality</i>	Katri Komulainen <i>Finnish business graduates' constructions of health as employability potential</i>
			Gordon Sammut, Rebekah Mifsud <i>Everyday Extremism: Ecological scaling of human action</i>	Vanessa Lux <i>The neuron in context, or why we need a new neuron theory in psychology</i>	Eileen Wengemuth <i>Practice theories of psychologists in rehabilitation</i>

11:15–11:30		1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK			
11:30–13:30		1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK			
11:30–13:30	Session 8	ROOM 101 Symposium 9 DIGITALIZATION AND LEARNING AS ENGAGEMENT WITH THE WORLD Chair: Ernst Schraube	ROOM 103 Symposium 10 THEORY DREAMS: FEVERED AND FUMBLING TOWARD CONDITIONS FOR EPISTEMIC JUSTICE Chair & Discussant: Patrick Sweeney	ROOM 104 Thematic Session 23 DECOLONISING PSYCHOLOGY	ROOM 105 Thematic Session 24 ENGAGING WITH LIMINALITIES
		Ines Langemeyer <i>What and How do Students Learn When They use Chatbots?</i>	Sara Paloni <i>The desire to possess theory and theorizing as collaborative practice</i>	Enzo Cáceres Quezada <i>When we do (not) see: Difference-evasion as a coping mechanism for privilege maintenance in dominant group members</i>	Edoardo Zulato <i>Making the known unknown: The emergence of de-anchoring and de-objectification in understanding liminal hotspots</i>
		Haris Psaros <i>Developing a metatheoretical dialogue on learning with digital technologies: Challenges and prospects</i>	Kate Sheese <i>Self-care in crisis: Concepts for a not-so-solitary solidarity</i>	Vaclav Linkov <i>The Current State of Globalization in Indigenous Psychologies: An Examination</i>	Max Vogel <i>How do social hybrid roles emerge within feedback processes: An affective the self-impulsating model of social interaction</i>
		Ernst Schraube <i>The Worldlessness of ChatGPT: Can Dialogue with Digital Machines Facilitate Learning as a Worlding Practice?</i>	Friederike Windel <i>Theory, affect, and embodiment in conversations with well-meaning white German-speaking teachers</i>	Magi Young <i>'This is not a moment': theorising hope in antiracist protest</i>	Randal Tonks <i>Self-transformations through Yoga Psychology and its related practitioners</i>
			Alexis Halkovic <i>The body as evidence: Trauma as a theoretical conundrum</i>		Weronika Robakowska, Brett Heasman <i>Conceptualising Psychological Flow 'states' as a Dynamic Theory</i>

13:00–14:00		ROOM 108 ISTP INCOMING EXECUTIVE COMMITTEE MEETING			
13:30–14:45		INNER COURTYARD University of Belgrade Rectorate building LUNCH BREAK			
14:45–16:15		FESTIVE HALL University of Belgrade Rectorate building KEYNOTE LECTURE Rastko Moćnik <i>Theory in action</i>			

16:15–16:30		1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK			
16:30–18:30		1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK			
16:30–18:30	Session 9	ROOM 101 Symposium 11 THE PSYCHOLOGICAL HUMANITIES: PROJECTS, CRITIQUES, AND POSSIBILITIES Chair: Thomas Teo	ROOM 103 Symposium 12 PERSPECTIVES IN EVERYDAY LIFE: DIALOGICAL APPROACHES TOWARD PERSPECTIVE-INTEGRATING, ARGUMENTATION AND OPENNESS Chair: Joshua Phelps	ROOM 104 Thematic Session 26 ENGAGING WITH THE OTHERS 1	ROOM 105 Thematic Session 27 ENGAGING WITH AFFECT 3
		Thomas Teo <i>Socio-subjectivity and the psychological humanities</i>	Joshua Phelps, Alex Gillespie <i>Perspective-integrating: going beyond perspective-getting and perspective-taking in multiparty interactions</i>	Fabienne Gfeller, Aurora Ruggeri, Isabelle Schoepfer <i>Engaging with the field and theorizing ageing</i>	Patric Plesa <i>Neonihilism: Meaninglessness and Irony in Neoliberalism</i>
		David Keller, Lisa Malich <i>Clinical Psychological Practice in Times of Global Crisis: What can the Psychological Humanities bring to the Table?</i>	Brady Wagoner, Lisa Herbig <i>A Shot in the Dark? A longitudinal study of COVID-19 Vaccination reasoning in Germany</i>	Arnd Hofmeister <i>Challenges of inclusive evaluation - involving persons with learning difficulties in practice research</i>	Teemu Suorsa <i>Indifference and its alternatives at the edges of counselling</i>
		Zed Zhipeng Gao, Katherine Bischooping <i>Reconceptualizing Diasporic Belonging Using a Psychological Humanities Approach</i>	Ella Marie Sandbakken, Sigrun Marie Moss <i>Compliance or critical thinking? Dilemmatic negotiations of non-compliance with the COVID-19 cabin ban in Norway</i>	René Rain Hornstein, Meike Watzlawik <i>Trans* respectful research - a dialogue between cis and trans* perspectives</i>	Katharina Hametner, Anna Schor-Tschudnowskaja, Markus Wrbuschek <i>Engaging Resentiment - Resentiment-ful postures between passive repudiation and active moral concern</i>
		Adriana Kaulino <i>The idolatry of the method and the ghost of the shaman: Challenges to the psychological humanities in Chile</i>	Natalie Rolandsgard, Christina Kvamme Amengual, Ole Jacob Madsen <i>Youths' understandings of openness about mental illness: A qualitative study</i>	James Alzetta <i>What kind of science can and shall we do with transgender people?</i>	Ilja den Herder, Hanna Lahtinen, Maija Korhonen <i>Court mediation as a technology of governance in custody disputes in Finland</i>

18:45–20:00		ROOM 101 ENCYCLOPEDIA OF THEORETICAL & PHILOSOPHICAL PSYCHOLOGY Round table with Thomas Teo			
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08:45–09:15		1ST FLOOR HALL Faculty of Philosophy REGISTRATION			
09:15–11:15		1ST FLOOR Faculty of Philosophy			
09:15–11:15	Session 10	ROOM 101 Symposium 13 ENGAGING THEORIES OF CARE IN EDUCATIONAL PRACTICE TOWARDS GREEN TRANSITION: STRUGGLING WITH DILEMMAS AND LIMITS OF CARE AND RESPONSIBILITY IN A GLOBAL CRISIS Chair: Ditte Winther-Lindqvist Discussant: Niklas Chimirri	ROOM 103 Symposium 14 SITUATED STRUGGLES AND OTHERED POSITIONS AND MOVING BEYOND Chair: Sabina Pultz Discussant: Line Lerche Mørck	ROOM 104 Thematic Session 29 DECONSTRUCTING PATHOLOGY 2	ROOM 105 Thematic Session 30 GENERATING FUTURES
		Ditte Winther-Lindqvist <i>A broader vocabulary of care - Conceptualizing world-care</i>	Sabina Pultz <i>How do unemployed people deal with (in)dignity and work to get rid of sticky shame?</i>	Desmond Painter <i>Fanon and the impossibility of psychiatry: Lessons for critical psychology</i>	Kieran O'Doherty <i>Artificial Intelligence, Deliberative Democracy, and the Utopian Visions of Iain M. Banks's Culture Novels</i>
		Marie Kolmos <i>The concept of World-Care in dialogue with practice - challenges and qualities</i>	Sofie Pedersen <i>A matter of space: (co) creating enabling spaces for becoming in mental health care</i>	Gabor Aranyi, Tamara Trebes, Paul Rach <i>Theory, objectivity, and notions of reality in psychotherapy science - reflections and first results</i>	Ken Russell <i>Transgressive Robots, The future of AI Insemination and the Artificial Uterus</i>
		Anne Maj Nielsen <i>Conceptualizing, exploring and transforming caring habits and caring awareness in pedagogy - engaging phenomenology of embodied sensory-aesthetics</i>	Talking Bank <i>Making with the hammer: An affirmative theoretical analysis of Vocational educational spaces and materialities as multi-voiced dialogues</i>	Jonathan Bach <i>Diagnosis in psychiatric practice: Understanding the everyday negotiation and delineation of mental illness.</i>	Andrea Kleeberg-Niepage <i>Hope and curiosity or anxiety and despair? Young people picture the future of the world</i>
		Dorte Kousholt <i>Parenting in times of crisis? - Conceptualizing care practices in families in relation to climate change and demands for more sustainable living</i>		Lisa Parfitt, Brett Heasman, Nicola Cutting <i>Innovation on the spectrum: The process of tool innovation for both neurotypical and autistic children</i>	

11:15–11:30		1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK			
11:30–13:30		1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK			
11:30–13:30	Session 11	ROOM 101 Symposium 15 THEORISING MICROGENESIS AS ENGAGEMENT Chair: Tania Zittoun Discussant: Paul Stenner	ROOM 103 Troubled 16 PROBLEM PERSONAL ENGAGEMENT AS A CATALYST FOR A THEORETICALLY COMPREHENSIVE INQUIRY OF (PSYCHOLOGICAL) PHENOMENA: ILLUSTRATIONS FROM THE SERBIAN CONTEXT Chair: Biljana Stanković Discussant: Ana Đorđević	ROOM 104 Round Table 3 PHENOMENOLOGY AND PSYCHOLOGY OF PERFORMANCE	ROOM 105 Thematic Session 31 ENGAGING WITH THE OTHERS 2
		Martin Vergara <i>Instant concept development</i>	Tijana Nikitović <i>The messiness of theorizing girlhood in Serbia: Toward a discursive and phenomenological exploration of embodiment</i>	Tetsuya Kono, Shoji Nagataki, Martin Nitsche, Shogo Tanaka	Urd Thejl Ploug Skiveren <i>Theorizing possibilities of participation: From conversations to orientations. On Newly arrived children's possibilities of participation in school life</i>
		Agnès Camincher <i>Subjectivity and eroticism: micro-change and meaning-making</i>	Isidora Popović <i>Reconcepting theoretical "opposites" - revisiting notions of interest and organizational structure in theorizing self-organized efforts to maintain a common resource</i>		Monique Kaulertz <i>Theorizing "expression" and "encounter" as dimensions of intersubjective articulation in post-migrant societies</i>
		Tania Zittoun, Alex Gillespie <i>Themes and variations in the course of a life</i>	Biljana Stanković <i>Caught in the pendulum movement: The dynamics of immersion and detachment in exploring female embodied subjectivity and reproductive politics in Serbian maternity wards</i>		Luke Joseph Buhagiar <i>From one project to another: A social representations approach to changing forms of engagement</i>
		Louis Kernahan <i>Application of sociocultural psychological theory in the museum setting</i>			Denisse Fernández González <i>Proposal of an intersectional approach to the relationship between migrant family and preschool education in Chile (poster)</i>

13:30–14:45		INNER COURTYARD University of Belgrade Rectorate building LUNCH BREAK			
14:45–16:45		INNER COURTYARD University of Belgrade Rectorate building LUNCH BREAK			
14:45–16:45	Session 12	ROOM 101 Symposium 17 TROUBLESOME FUTURES AND WHAT TO DO WITH THEM: PERSONAL AND COLLECTIVE AGENCY IN RELATION TO IMAGINED FUTURES Chair: Hana Hawlina	ROOM 103 Round Table 4 THEORY REQUIRES A PASSPORT? CROSS-NATIONAL PERSPECTIVES IN CRITICAL EDUCATIONAL PSYCHOLOGY	ROOM 104 Thematic Session 33 ENGAGING WITH SOCIAL CHANGE 3	ROOM 105 Thematic Session 34 ENGAGING WITH THE NEW TECHNOLOGIES OF THE SOCIAL
		Ivan Flis <i>Nikola Tesla's Textual Monument for the Future</i>	Christoffer Granhøj Barring, Dorte Kousholt, Olja Jovanović, Tim Corcoran	Yukaşin Gligorić, John Jost <i>National-outgroup favoritism in the non-Western world</i>	Melane Pilek <i>A Study of Online Relationships: A Sociocultural Perspective</i>
		Alja Pehar <i>(Im)possible futures: imagining collective futures and how future selves got lost on the way</i>		Nevena Mijatović <i>The Role of Uncertainty in the Psychological Appeal of Populism: Is There Unity in Paradigmatic Diversity?</i>	Michael Cooke <i>Theology as Text: a Dialogical Semiotics of Design.</i>
		Hana Hawlina <i>Resisting lilliberal futures: collective imagination and agency in the genesis of a social movement</i>		Natalia Busygina, Svetlana Yaroshevskaya <i>From the traumatized subject to fascist subjectivity: "moral corruption" psychodynamics and its investment in the dehumanization of the other</i>	Vanessa Lux <i>Tracing the subject: Digital behavioral data in psychological research</i>
		Matthew Porges <i>Ambiguities of the Borderscape: Imagining the Slovenia-Croatia Border in the Context of Irregular Migration</i>			Johanna Lisa Degen <i>"Unfollow" as a parasocial break up: Applying the reality fiction gap model for theorizing social media communication and parasocial relationships</i>

16:45–17:00		1ST FLOOR HALL Faculty of Philosophy COFFEE BREAK			
17:00–19:00		FESTIVE HALL University of Belgrade Rectorate building CLOSING CEREMONY & KEYNOTE LECTURE Thomas Teo <i>Why EDI matters as a theoretical-psychological topic: Ontic, epistemic, and ethical reflections</i>			

20:00		AMBAR RESTAURANT Beton Hala, Sava riverfront FAREWELL DINNER			
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