

Nataša Matović

University of Belgrade
Faculty of Philosophy
Department of Pedagogy and Andragogy
Čika Ljubina 18-20, 11000 Belgrade, Serbia
Phone: +381 11 3206 162
E-mail: nmatovic@f.bg.ac.rs

Education

Undergraduate Studies – University of Belgrade, Faculty of Philosophy, Department of Pedagogy and Andragogy, 1985
Graduate Studies (M.A.) – University of Belgrade, Faculty of Philosophy, Department of Pedagogy and Andragogy, 1993
M.A. Thesis: Secondary Schools – Family Collaboration Models
Doctoral Studies – University of Belgrade, Faculty of Philosophy, Department of Pedagogy and Andragogy, 2004
Ph.D. Thesis: Measurement in Pedagogic Research

Professional Experience

Associate Professor – University of Belgrade, Faculty of Philosophy, Department of Pedagogy and Andragogy, 2014, Major: General Pedagogy with Methodology and History of Pedagogy
Assistant Professor – University of Belgrade, Faculty of Philosophy, Department of Pedagogy and Andragogy, 2004, Major: General Pedagogy with Methodology and History of Pedagogy
Teaching Assistant – University of Belgrade, Faculty of Philosophy, Department of Pedagogy and Andragogy, 1988
Teaching Assistant – University of Belgrade, Faculty of Philosophy, Center for Pedagogical, Psychological and Methodical Student Education, 1986

Research Interests

- Measurement in Educational Research
- Students' Educational Achievements
- Research Methods in Education
- Research Design in Education
- Quantitative, Qualitative and Mixed-Methods Research in Pedagogy
- Theoretical and Methodological Problems of Pedagogy

Courses Taught

Bachelor's study programs:

- Introduction to Pedagogical Research
- Research Methods and Techniques in Education
- Methodology of Pedagogical Research
- Methodology of Adult Education Research

Master's study program:

- Types of Research Design in Pedagogy

Doctoral program:

- Theoretical and Methodological Problems of Pedagogy
- Quantitative Research
- Qualitative Research

Research Projects (selection)

- *Modeli procenjivanja i strategije unapređivanja kvaliteta obrazovanja u Srbiji [Models of Evaluation and Strategies to Improve Education Quality in Serbia]*, Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, supported by the Ministry of Education, Science and Technological Development of Serbia, 2011 – present; researcher.
- *Obrazovanje i učenje – pretpostavke evropskih integracija [Education and Learning – Assumptions for European Integrations]*, Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, supported by the Ministry of Science and Technological Development of Serbia, 2006 – 2010; researcher.
- *Razvoj školstva u Republici Srbiji, projektna komponenta: Razvoj standarda i vrednovanje – Izrada predloga standarda obrazovnih postignuća za kraj obaveznog obrazovanja [The Development of School System in the Republic of Serbia, Project component: Development of Standards and Evaluation – Creating Proposals for Educational Achievement Standards for Finalizing Compulsory Education]*, Institute for Evaluation of Quality in Education, supported by the Ministry of Education and Sport of Serbia, 2005–2006; local consultant.
- *Razvoj školstva u Republici Srbiji, projektna komponenta: Razvoj standarda i vrednovanje – Nacionalno testiranje obrazovnih postignuća učenika IV razreda osnovne škole [The Development of School System in the Republic of Serbia, Project component: National Educational Achievements Testing of Fourth Grade Elementary School Students]*, Institute for Evaluation of Quality in Education, supported by the Ministry of Education and Sport of Serbia, 2005–2006; local consultant.
- *Kvalitet udžbenika za niže razrede osnovne škole [Textbook Quality for Lower Elementary School Grades]*, Institute of Psychology, Faculty of Philosophy, University of Belgrade, 2005–2007.

Conferences (selection)

- *Identitet profesije pedagog u savremenom obrazovanju [The Identity of the Pedagogue Profession in Contemporary Education]* (Beograd, Srbija, 30-31. januar 2014) – rad

- (koautor Ivana Luković): Metodološko obrazovanje budućih pedagoga [Future Pedagogues' Methodological Education].
- *Pedagog između teorije i prakse [Pedagogue between Theory and Practice]* (Beograd, Srbija, 31. januar 2013) – rad (koautor Biljana Bodroški-Spariosu): Bolonja proces i reforma studijskog programa pedagogije [The Bologna Process and the Pedagogical Study Program Reform].
 - *14th International Conference of BASOPED: Evaluation in Education in the Balkan Countries* (Belgrade, Serbia, 16–18th June 2011.) – paper (coauthors Emina Hebib and Aleksandar Baucal): Evaluation in Education in Serbia – Status and Lines of Devalopment.
 - *School as a Factor in Development of the National and Cultural Identity and pro-European Values: Education Between Traditional and Modernity* (Jagodina, Serbia, 15-16th April 2011) – paper (coauthor Emina Hebib): International Comparison of Students' Achievements in Mathematics – Serbian Perspective.
 - *Kakšno znanje hočemo? Vrtec, šola in koncepti znanja v sodobnem času [What kind of knowledge do we want? Kindergarten, School and concepts of knowledge at present time]* (Ljubljana, Slovenija, 13–14. maj 2011) – rad (koautor Emina Hebib): Nivo i kvalitet znanja iz matematike učenika u Srbiji, iz perspektive rezultata istraživanja TIMSS 2007 [Levels and Quality of Math Knowledge of Students in Serbia According to the Results of TIMSS 2007 Research].
 - *Quality in Education in the Balkans* (Sofija, Bulgaria, 2nd and 3rd July 2004) – paper (coauthors Dragica Pavlović-Babic and Dejan Velimirović): The Reform of Elementary Education in Serbia (The Techers' Perspective).

Professional Activities and Membership in Professional Associations

- Member of Editorial Board, (2006 – present): *Nastava i vaspitanje*
- ad hoc reviewer: *Zbornik Instituta za pedagoška istraživanja, Primenjena psihologija*
- Member of Pedagogical Society of Serbia, 1986 – present
- Member of Balkan Society for Pedagogy and Education, 2010 – present

Bibliography (selected papers)

- Matović, N. (2013): *Kombinovanje kvantitativnog i kvalitativnog pristupa u pedagoškom istraživanju* [Combining the Quantitative and the Qualitative Approach in Pedagogical Research]. Beograd: Institut za pedagogiju i andragogiju Filozofskog fakulteta Univerziteta u Beogradu.
- Matović, N. (2013): Verbalni iskaz ispitanika – izvor podataka u pedagoškim istraživanjima [Respondents' Verbal Statements – the Source of Data in Pedagogic Research], *Nastava i vaspitanje*, god. 62, br. 3, str. 525–538.
- Matović, N. (2010): Prognostička valjanost kriterijuma za izbor studenata na studije pedagogije [Predictive Validity of the Criteria for Admittance to Pedagogy Studies], *Nastava i vaspitanje*, god. 59, br. 4, str. 570–586.

- Matović, N. (2008): Merenje i/ili kvantifikacija u pedagoškim istraživanjima [Measurement and/or Quantification in Pedagogical Research]; u Š. Alibabić i A. Pejatović (ur.): *Obrazovanje i učenje – pretpostavke evropskih integracija* (105–116). Beograd: Institut za pedagogiju i andragogiju Filozofskog fakulteta Univerziteta u Beogradu.
- Matović, N. (2007): *Merenje u pedagoškim istraživanjima* [Measurement in Pedagogic Research]. Beograd: Institut za pedagogiju i andragogiju Filozofskog fakulteta Univerziteta u Beogradu.
- Matović, N. (2000): Primena modela u pedagoškim istraživanjima [Model Application in Pedagogical Research], *Nastava i vaspitanje*, god. 41, br. 4, str. 606–616.
- Matović, N. (1994): *Saradnja srednje škole i porodice* [Cooperation between family and the secondary school]. Beograd: Institut za pedagogiju i andragogiju Filozofskog fakulteta Univerziteta u Beogradu.